



MEMORANDUM OF UNDERSTANDING

The memorandum of understanding is made on April 2, 2018 for Prior Lake Savage Area Schools hereafter name "Client"), and the Center for Culturally Responsive Teaching and Learning (hereafter named "The Center").

DECLARATION OF SERVICES:

The purpose of the memorandum is to outline a proposed agreement between the Client and The Center.

SERVICE:

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the client:

FOUNDATION

Journey To Responsiveness: A Focus on Culture and the Instructional Benefits

- Defines concretely what is cultural responsiveness and why it is necessary in our schools today.
- Builds knowledge and creates the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system.
- Promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels

Dates: January 26, 2018

Rate: Full Day Rate

Total: \$5,000.00

Journey To Responsiveness: A Focus on Culture LITE

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- Builds knowledge and creates the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system.
- Promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels

Dates: April 6, 2018

Rate: Half Day Rate

Total: \$2,500.00





MEMORANDUM OF UNDERSTANDING

SERVICES CONTINUED:

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the client:

Jumpstart Workshop

You have attended the CLR foundational training and you are ready to VABB! You see the value of moving beyond traditional modes of teaching to be more culturally and linguistically responsive to your students. You want to jump in the CLR pool and perfect your strokes. Your mindset is there, but you are looking for additional support with your skill-set. For many teachers, the link between the CLR strategies (skillset) and the purpose (mindset) is foggy at first. The Jump Start Workshop is designed to help teachers with their use of the strategies through modeling and immersion. Teachers will learn how to use CLR strategies by doing them. The workshop also helps teachers begin to understand the WHY of the CLR strategies and how they can be used to validate and affirm cultural behaviors. Get ready to JUMP START your responsiveness!

Dates: November 9, 2017 & January 25, 2018

Rate: \$2,000 each workshop

Total: \$4,000.00

STRUCTURAL LEVEL

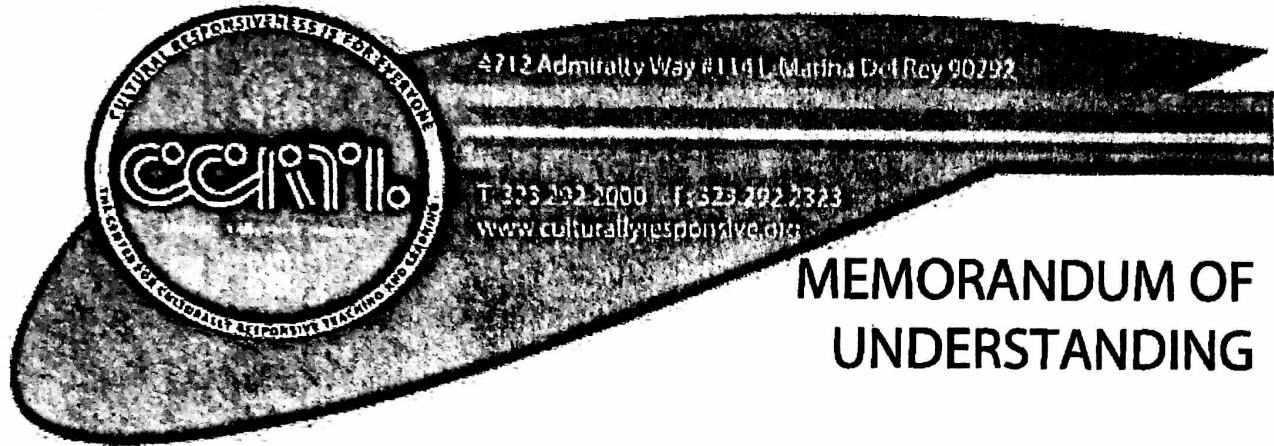
Supporting Teachers in Becoming CLR

This workshop is intended for administrators directly involved in instruction, instructional coaches, and lead teachers. How do you support a support a CLR teacher is the question delved into. Three areas will be covered: knowledge base building, skill development, and how to analyze CLR instruction, specifically using the CLR Walk-Thru Tool.

Dates: April 6, 2018

Rate: 3,000.00 per day

Total: \$3,000.00



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SERVICES CONTINUED:

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the client:

INSTRUCTIONAL CYCLE (COACHING) - Additional Cohort for Five Hawks ES

Coach I - Observation/Coaching with technical feedback (establishes baseline after management/engagement workshop and collaborative)

- Each cadre member will be visited for a 15-minute observation. The observer will be looking at student engagement, classroom management, and any preliminary use of the CLR strategies.

Dates: TBD
Rate: Per Cadre of 10
Total: \$2,000.00

Round 1

Coach II - Post-Lesson Planning Collaborative classroom observation, followed by coaching with technical feedback. To occur after model demonstration day in vocabulary, literacy, and language workshop.

- Minimal substitute coverage needed (1-2 subs at maximum)
- All cadre members are observed by a CLR coach for 30-minutes on a specific lesson
- Coach debriefs with each cadre member individually or in small groups for 15-20 minutes after each observation (may need brief coverage depending on schedule)

Dates: TBD
Rate: Per Cadre of 10
Total: \$2,500.00

Round 2

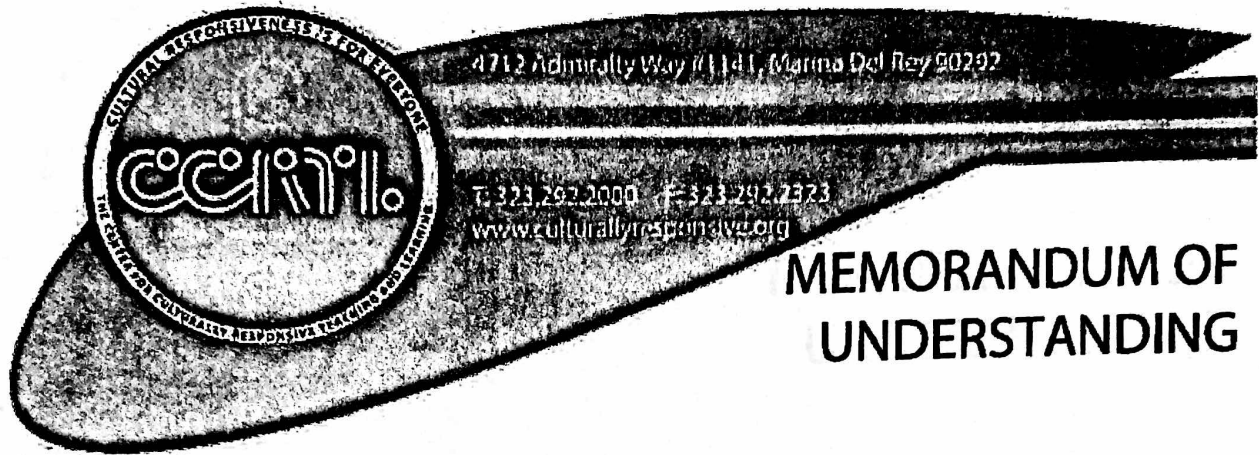
Coach II - Post-Lesson Planning Collaborative classroom observation, followed by coaching with technical feedback. To occur after model demonstration day in vocabulary, literacy, and language workshop.

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Dates: TBD
Rate: Per Cadre of 10
Total: \$2,500.00



Please return signed contract via fax at (323) 292-2323 or via email to ccrtl.la@gmail.com.



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SERVICES CONTINUED:

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the client:

INSTRUCTIONAL CYCLE (COACHING) - Additional Cohort for Jeffers Pond ES

Coach I - Observation/Coaching with technical feedback (establishes baseline after management/engagement workshop and collaborative)

- Each cadre member will be visited for a 15-minute observation. The observer will be looking at student engagement, classroom management, and any preliminary use of the CLR strategies.

Dates: TBD

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Rate: Per Cadre of 10

Total: \$2,500.00

Round 2

Coach II - Post-Lesson Planning Collaborative classroom observation, followed by coaching with technical feedback. To occur after model demonstration day in vocabulary, literacy, and language workshop.

- Minimal substitute coverage needed (1-2 subs at maximum)
- All cadre members are observed by a CLR coach for 30-minutes on a specific lesson
- Coach debriefs with each cadre member individually or in small groups for 15-20 minutes after each observation (may need brief coverage depending on schedule)

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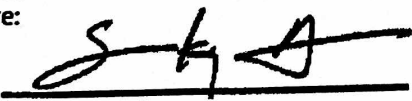
TOTAL COST: \$28,500.00

PAYMENT PLAN: All invoices are Net 15 .

OTHER TERMS:

1. This MOU must be returned to our office signed and returned no later than six weeks prior to the scheduled date of the PD or the PD may be postponed to another date.
2. A purchase order, if applicable, in the full or the installment amount must be received in our office at least two weeks prior to the scheduled date of training. If not received within two weeks, the date may be postponed.
3. All fees are inclusive of travel, food and other related expenses unless otherwise noted.
4. Payment is due when services are rendered, unless other arrangements are made. All invoices are a net 15-day, unless otherwise stipulated and agreed upon by both parties.
5. Installment plans are developed if the costs is more than \$10,000, as applicable
6. This agreement is not in lieu of an actual contract generated by your organization. If your organization has a separate contract please forward it to THE CENTER.
7. THE CENTER will be responsible for handouts if the participant total is less than 50 people. Your organization will be responsible for handouts if the participant total is over 50 people. THE CENTER needs notification of the number of participants at least 10 days prior to the scheduled event.
8. THE CENTER will send original handouts via hard copy mail or electronic mail if available, within 7 days of the date of the session. A confirmation of receipt of handouts is requested.
9. Any video or audio taping of THE CENTER presentations/products are not allowed without explicit permission from THE CENTER.

AGREED AND ACCEPTED BY:

Name: Sharoky Hollie
 Title: Executive Director
 Signature: 

Name: ^{Client} JEFF HOLMBERG
 Job Title: Ass't Superintendent
 Signature: 